

CLASS TEACHER





## **JOB DESCRIPTION**

Job Title: Class Teacher

Job Grade: Main or Upper Pay Scale

Reporting to: Headteacher

### **Job Summary**

1. To teach a class
2. To provide high quality education and care for all children, in partnership with their parents and carers.
3. To implement agreed school and LA policies.

### **Duties and Responsibilities**

1. To fulfil the responsibilities, tasks and duties as described in the current Teachers' Pay and Conditions Act
2. To provide a high quality teaching and learning environment that supports the delivery of the National Curriculum and the raising of achievement for all pupils
3. To ensure that all children regardless of need, gender, ethnicity or social background have equal access to a broad, balanced and appropriate curriculum, which enables them to achieve
4. To ensure high quality assessment for learning through planned assessment opportunities and the use of this data in planning next steps with reference to the school's policies, and Ofsted regulations.
5. To work closely with the Inclusion Manager and Senior Leadership Team in order to meet the needs of individual pupils.
6. To work with outside agencies as appropriate to meet the needs of the pupils
7. To create a secure and calm environment to support the personal wellbeing of all pupils

8. To establish positive and purposeful relationships with all children
9. To foster children's independence, self-reliance and interdependence.
10. To maintain good order and discipline amongst the pupils, and safeguard their health and safety, both on the premises and when engaged in school activities elsewhere.
11. To consider the pastoral needs of the pupils and report any concerns to a member of the Senior Leadership Team
12. To be aware of child protection issues, identifying and monitoring suspected child abuse and children at risk, reporting to the designated child protection officer.
13. To work in partnership with parents and carers. Inform and involve parents/carers in their child's progress through informal contacts, formal consultation meetings, and through the school's reporting system.
14. To provide the Senior Leadership Team with relevant curriculum and pupil performance information
15. To maintain personal expertise through continuous professional development opportunities and share this with colleagues
16. To maintain effective, professional relationships with the team of staff.
17. To attend and contribute to staff meetings.
18. To contribute to whole school policies and ensure their implementation.
19. To undertake other duties which may reasonably be assigned by the Head Teacher to ensure the smooth running of the school
20. To support the Christian ethos of the school, including taking part in Religious Education and the daily Act of Worship
21. To participate positively in all performance management arrangements

This must be read alongside the School Teachers' Pay and Conditions Document, which apply in its entirety to this role

### PERSON SPECIFICATION for CLASS TEACHER

	Essential	Desirable
<b>Experience and qualifications</b>	<ul style="list-style-type: none"> <li>• Educated to degree level</li> <li>• Primary teaching qualification</li> <li>• Experience of recent successful class teaching</li> </ul>	<ul style="list-style-type: none"> <li>• QTS in UK</li> <li>• Teaching experience in an urban setting</li> <li>• Evidence of commitment to continuous professional development</li> <li>• Experience of teaching Upper KS 1 and/or EYFS in the UK.</li> </ul>
<b>Knowledge and understanding</b>	<p>The teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and differentiation for the more able and those with SEN)</li> <li>• requirements of current legislation and statutory frameworks</li> <li>• good, effective practice in planning, teaching and assessment</li> <li>• current, relevant end of Key Stage assessment and reporting arrangements</li> <li>• the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, Child Protection and SEND</li> <li>• the positive links necessary within school and with all stakeholders</li> </ul>	
<b>Skills</b>	<p>The teacher will be able to:</p> <ul style="list-style-type: none"> <li>• promote the school's aims, including being supportive of the school's Christian ethos</li> <li>• plan and teach engaging and motivational lessons which enable all children to make good progress</li> <li>• develop good relationships with pupils, parents and colleagues</li> <li>• communicate effectively (both orally and in writing) to a variety of audiences</li> <li>• create an attractive, stimulating and safe learning environment</li> <li>• lead a curriculum area</li> </ul>	<p>In addition, the teacher</p> <ul style="list-style-type: none"> <li>• might also be able to:</li> <li>• share skills and knowledge with colleagues in meetings or INSET</li> <li>• lead a core curriculum area</li> </ul>
<b>Personal characteristics</b>	<p>The teacher will be:</p> <ul style="list-style-type: none"> <li>• flexible, approachable and enthusiastic</li> <li>• committed, organised and resourceful</li> <li>• able to work independently and in a team</li> <li>• able to demonstrate a sense of humour and make learning fun</li> </ul>	