

**Headteacher:**  
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**Edgware**  
Primary School

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## Post of CLASS TEACHER KS2

### JOB DESCRIPTION & PERSON SPECIFICATION

<b>Responsible to:</b>	Line Manager
<b>Liaising with:</b>	Headteacher, Senior Leadership Team (SLT) as well as all staff and pupils
<b>Salary:</b>	MPS / UPS according to experience
<b>Start of Post:</b>	September 2026

The Job description below is subject to annual review.

#### Main Purposes

- To carry out the professional duties of a main grade teacher as defined in the School Teachers Pay & Conditions Document and Teachers Standards Sept 2023
- To apply high professional standards in whole school responsibility and contribute to improvement initiatives and school development planning as required
- To discharge other duties as required by the Headteacher within the scope and status of the post

#### Policy and Legal Framework

The teacher will work within the framework of:

- School Teachers Pay & Conditions Document and Teacher Standards Sept 2023
- The latest national legislation of the National Curriculum
- School Policies, schemes on the curriculum and school organisation
- Borough policies, in particular those relating to curricular aims and principles and to the equality of opportunity

#### MAIN GRADE ACTIVITIES AND RESPONSIBILITIES: CORE TEACHING SKILLS

##### 1. Curriculum Knowledge and Planning

- a) Plan using knowledge of school policies, national curriculum
- b) Plan adapted work to meet the needs of individuals and groups providing progression and continuity
- c) Have high expectations of all pupils
- d) Communicate learning objectives supported by appropriate activities
- e) Take account of the personal, social and emotional needs of pupils and those deemed to be vulnerable
- f) Build good relationships with children; plan to manage pupil behaviour positively and consistently
- g) Work as a member of a team, planning co-operatively, sharing information, ideas and expertise
- h) Consult and plan with support staff, non-teaching staff and outside agencies, as appropriate

- i) Liaise with the SENCO to ensure that the Code of Practice is implemented fully, ensuring that children with SEND, Pupil Premium and Vulnerable make good or better progress from their starting points.

## **2. Assessing, Recording and Reporting**

- a) Monitor and assess pupils' work effectively using regular verbal feedback, positive formative methods
- b) Ensure pupils' receive daily feedback and work is marked in a way that will help the pupil to understand how to further improve and actively involve pupils in the assessment process
- c) Use a variety of methods to assess pupils' learning and development according to National Curriculum requirements and school policy
- d) Use assessment to identify individual needs and to inform planning
- e) Keep records of pupils' progress in line with school policy and statutory requirements
- f) Establish good relationships with parents to promote pupils' learning and development
- g) Report achievement in line with school policy and statutory requirements

## **3. Classroom Management**

- a) Ensure the classroom is prepared and resourced, well in advance, for every lesson
- b) Maintain a stimulating, informative environment displaying pupils' work appropriately
- c) Organise an efficient and effective learning environment which enables children to be self-reliant and independent
- d) Teach pupils to take responsibility for resources and the environment
- e) Use a variety of suitable teaching and learning styles
- f) Ensure high quality teaching and learning, ensuring all children are learning and every child's needs are met.
- g) Gain and hold pupil attention through verbal and non-verbal strategies
- h) Ensure positive behaviour management strategies.
- i) Ensure that the beginnings and endings of sessions and transitions from one activity to another are smooth
- j) Communicate clear expectations to pupils giving unambiguous instructions and explanations
- k) Communicate personal enthusiasm and stimulate and maintain interest in learning
- l) Take time to understand behaviour and manage it appropriately using Trauma based practice and other strategies.
- m) Encourage the children to strive for excellence in work and behaviour

## **MAIN GRADE ACTIVITIES AND RESPONSIBILITIES: MANAGEMENT SKILLS**

### **4. Managing People**

- a) To be responsible for the management of any Teaching Assistant or Support Staff who may be working with the class, promoting a positive working relationship and reporting any difficulties to the Leadership Team promptly
- b) To co-operate with all members of staff, parents and outside agencies in addressing the needs of children
- c) To communicate with parents of pupils in the class in order to discuss children's work or any other matters that arise. To document such information for the school official records, where appropriate
- d) To build positive relationships with parents.
- e) To work with all members of staff and parents and children to ensure that the school's behaviour and discipline guidelines are implemented and to work at all times towards the happy, self-disciplined child
- g) To attend and take a constructive part in staff meetings, INSET days and any other school INSET sessions
- h) To attend meetings and Parents' Evenings as required and agreed
- i) To take and lead year group, Key Stage and whole school assemblies when required (not applicable to ECTs)

## **5. Managing a Subject Area (not applicable to ECTs)**

- a) To take a lead in a subject area (non-core) as agreed with the Leadership Team, by supporting staff in policy development and practice in this area
- b) To monitor this area through work scrutiny, pupil conferencing, discussion with staff, and any other ways
- c) To advise other members of staff on the resources available and to monitor their use
- d) To contribute to the formulation of the School Improvement Plan

## **6. Managing Finance (not applicable to ECTs):**

- a) To order resources for a specified area of responsibility (if applicable)
- b) Maintain financial records of resources and work within a set budget (if applicable)

## **7. Managing Information:**

- a) Note all messages sent via email. Note and respond to all communications sent via the class register and/or school office
- b) Ensure that accidents, behavioural incidents, racist incidents are properly reported and recorded and any issues of Health & Safety are reported to the Senior Management or named Health & Safety coordinator
- c) Demonstrate an awareness of the schools' policies
- d) Ensure that the Headteacher is kept informed of significant positive and negative issues related to the class

## **MAIN GRADE ACTIVITIES AND RESPONSIBILITIES: GENERAL**

### **8. Personal Effectiveness**

- a) To evaluate and review one's own teaching methods having regard for current educational practice and a whole school approach which supports the children's learning at all times
- b) To set high standards of punctuality. To be on time for the teaching sessions and to be in class to greet the pupils at the start of teaching sessions
- c) To keep up to date with current educational thinking and practice, by studying, reading and by attendance at appropriate courses, workshops and meetings as school duties permit
- d) To be able to communicate effectively both verbally and in written form on a specified area of responsibility
- e) To use PPA and any other classroom release time profitably for the betterment of the children's education and be able to account for this time as requested.
- f) To ensure deadlines are met.

### **9. Whole School Commitment**

- a) To demonstrate a commitment to the full life of the school and to work with all other members of staff to ensure the success of whole school initiatives and assemblies, displays, open evenings and other activities as they occur in the school year
- b) To undertake, with all other members of staff, general responsibilities concerned with the day to day running of the school
- c) To be supportive of the school's extra-curricular activities
- d) To take an active part in the school's involvement with the wider community
- e) To ensure the children's safety
- f) To have strong values and imbue the values and ethos of the school.
- g) To safeguard all children, at all times, alerting the safeguarding team to any concerns.

### Person Specification: KS2 Teacher

Short listing is carried out on the basis of how well you meet the requirements of the person specification. You should mention any experience you have had that shows how you meet these requirements when you fill in your application form and prepare your supporting statement.

Qualifications	Qualified Teacher Status Evidence of continual professional development
Teaching	Current experience of teaching within the Primary Range 3-11 years Be graded at least as a good teacher by your current setting Have experience of teaching in KS2 Understand progression of knowledge and skills across the curriculum from KS1 to 2 Have strong ICT skills and use ICT to enable learning
Relationships	Ability to establish and develop positive relationships with all those involved in the school Ability to develop parental support and to involve parents and the wider community in the day-to day life of the school. Ability to work effectively and productively with the school's partners e.g. the LA, Health and other visiting professionals
Personal, interpersonal and communication skills	Personal, interpersonal and communication skills Ability to relate well to children, to know & treat each child as an individual Ability to prioritise & manage own time effectively & be resilient under pressure. Ability to communicate to staff, parents/carers and governors and the wider community effectively in writing and orally Ability to deal sensitively with people Highly competent in the use of information technologies Enthusiastic, flexible and approachable
Education philosophy	Committed to always putting the child first Committed to raising achievement through partnerships with parents and Education Services Be committed to teaching 'the Edgware Way'.
Equal opportunities	A strong knowledge of, and commitment to, inclusion and equality of opportunity
Safeguarding	Committed to safeguarding and promoting the welfare of children and expecting all staff to share this commitment