

CHALGROVE PRIMARY SCHOOL

Class Teacher Job Description MPR/UPR

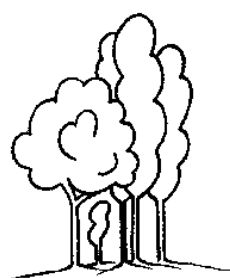
Rationale: We have high expectations for all our children, regardless of their individual differences. We work together as a team to constantly raise standards in our educational provision. Our main concern is to provide a safe, happy, consistent learning environment in which we facilitate their access to the curriculum, enable them to enjoy learning maximize their potential, and in our caring vibrant learning community.

Role and responsibilities:

- To have proven excellence in good practice, demonstrating consistency in teaching and learning, planning, preparation, organisation, evaluation and record-keeping
- To demonstrate a secure knowledge and understanding of the subjects and areas taught and of the primary strategy
- To create and maintain a safe, stimulating, classroom environment, which encourages independent learning and celebrates children's work in a range of good quality, interesting displays.
- To set high expectations so as to challenge pupils and deepen their knowledge and understanding
- To use a range of teaching styles, providing for pupils different learning abilities and styles, to meet all their educational needs
- To ensure the efficient and effective deployment of teaching assistants and resources in meeting pupils' learning needs
- To assess pupils' work and employ a range of assessments, sharing this information with pupils and their parents to set realistic, attainable, learning targets
- To build relationships with parents and to develop their awareness of the vital role they play as partners in the education of their children
- Maintain good order, discipline and respect for others to promote an understanding of the school's ethos, (rules) and values and to safeguard the health and safety

- To take part in whole school review of policy and aims, and in the revision or formulation of guidelines
- To provide or contribute to oral and written assessments, reports and references relating to the development and learning of individual pupils and groups of pupils
- To evaluate and review one's own teaching methods, materials, schemes of work, and to make changes as appropriate

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document, and within the range of duties set out in the document so far as it is relevant to the Post-Holder.



Person Specification **Class Teacher**

The successful candidate will be expected to demonstrate that he/she has:

Criteria	Essential/ Desirable
Qualified teacher status and is registered with GTC	E
Experience across at least 2 key stages	D
A sound understanding of the statutory framework for education	E
A recent record of sustained, creative and successful class teaching	E
A commitment to, and proven record of, using ICT within teaching and learning	E
Effectively implemented positive behaviour management strategies	E
Knowledge of, and successful experience in, supporting children with special educational needs and those at the early stages of learning English.	E
Can demonstrate strategies for developing individuals and groups of children having regard for their ability, gender, culture, ethnicity and physical ability.	E
A record of recent professional development	E
Sets a good example in their personal and professional conduct, particularly in relation to presentation, punctuality and attendance	E
Communicates effectively orally, in writing and using ICT	E
Can enthuse children, parents, staff and governors	E
A positive approach to problem solving	E