



PERSON SPECIFICATION

CLASS TEACHER

1. EQUALITIES

- To have a demonstrable commitment to the principles and practice of equal opportunities.
- To have a demonstrable commitment to inclusive education.

2. SKILLS AND ABILITIES

- To have a clear knowledge and understanding of the the curriculum
- To be able to create and sustain successful working relationships with senior staff, teachers, support staff and others who work in and with the school.
- To be able to motivate and enthuse pupils.
- To be able to demonstrate high quality teaching skills.
- To communicate sensitively and effectively with parents and carers.
- To demonstrate flexibility and adaptability in response to the varied nature of the post.
- To demonstrate the ability to work effectively with different teams across the school.
- To demonstrate excellent communication skills, and the ability to seek, as well as receive information to undertake the post effectively.
- To have excellent time-management and organisational skills.
- To have demonstrable ability to remain calm under pressure.
- To be able to work effectively within the guidance of the school's policies

3. KNOWLEDGE

- To be able to demonstrate knowledge of the curriculum requirements at the appropriate key stage and of strategies which support pupils' inclusion in lessons.
- To demonstrate the ability to plan effective lessons in line with the whole school planning for the relevant age group.
- To be able to demonstrate a clear understanding of assessment practices which chart pupils' progress in learning,
- To be able to demonstrate the use of these assessment practices to support all pupils in further progress and development.
- To demonstrate clear understanding of effective teaching and learning for ethnic minority pupils, pupils for whom English is not their first language, and pupils with special needs.

4. QUALIFICATIONS and EXPERIENCE

- Qualified teacher status