



**The Hyde School**  
Hyde Crescent, West Hendon, London, NW9 7EY  
☎ 020 8205 8707 ✉: [office@thehydeschool.co.uk](mailto:office@thehydeschool.co.uk)  
Headteacher: Philippa Saving  
Deputy Headteachers: Nisha Mehta & Monique Grech



## SEN Teaching Assistant Level 2 – Person Specification

	Essential	Desirable
<b>Education and Qualifications</b>		
GCSE passes (A*-C or 4+) in English and Maths or equivalent.	•	
NVQ Level 2 Teaching Assistant qualification or equivalent.	•	
Relevant qualification in childcare and/or education.		•
SEN-specific training (e.g., Makaton, PECs, ASD awareness).		•
Paediatric First Aid certificate.		•
<b>Experience</b>		
Experience of working with children in a school or educational setting.	•	
Experience of supporting pupils with special educational needs (SEND).	•	
Experience of supporting pupils' social, emotional, and behavioural development.	•	
Experience of delivering targeted learning interventions under teacher guidance.	•	
Experience of working with multi-agency teams (speech and language therapists, occupational therapists, educational psychologists).		•
Experience of supervising pupils outside lesson times and during school trips.		•
Experience of supporting pupils with complex or challenging needs.		•
<b>Skills and Knowledge</b>		
Understanding of SEN, learning difficulties, and inclusive practices.	•	



# The Hyde School

Hyde Crescent, West Hendon, London, NW9 7EY

☎ 020 8205 8707 ✉: [office@thehydeschool.co.uk](mailto:office@thehydeschool.co.uk)

Headteacher: Philippa Saving

Deputy Headteachers: Nisha Mehta & Monique Grech



Knowledge of effective behaviour management strategies and promoting pupil independence.	•	
Ability to implement Individual Education Plans (IEPs) and behaviour support plans under guidance.	•	
Ability to observe, record, and report on pupils' progress accurately.	•	
Good communication and interpersonal skills with pupils, staff, and parents.	•	
ICT competence to support learning, including online platforms.	•	
Awareness of safeguarding, health and safety, and equal opportunities requirements.	•	
Ability to prepare and use specialist SEN resources and equipment.		•
Knowledge of therapeutic and intervention programmes relevant to SEN pupils.		•
Ability to contribute to planning and assessment processes.		•
Ability to communicate in Makaton or other augmentative communication systems (e.g., PECs).		•
<b>Personal Qualities</b>		
Able to demonstrate commitment to the values and behaviours which flow from The Elliot Foundation Academies Trust Values and ethos	•	
High expectations of pupils and commitment to raising achievement for all.	•	
Patience, empathy, and understanding of individual pupil needs.	•	
Commitment to promoting inclusion, equality, and high expectations for all pupils.	•	
Flexibility, adaptability, and resilience in responding to pupils' changing needs.	•	
Ability to work collaboratively as part of a team and take direction from teaching staff.	•	



# The Hyde School

Hyde Crescent, West Hendon, London, NW9 7EY

☎ 020 8205 8707 ✉: [office@thehydeschool.co.uk](mailto:office@thehydeschool.co.uk)

Headteacher: Philippa Saving

Deputy Headteachers: Nisha Mehta & Monique Grech



Reliability, professionalism, and commitment to safeguarding children.	•	
Commitment to safeguarding, equality, and promoting diversity.	•	

***Appointment to this post will be subject to satisfactory pre-employment checks including a Barred List check, Disclosure and Barring Service check, online searches and references.***