# Application Form for Teachers including Head Teachers

Please note that it is not possible to use bold or rich text when completing this application form.

| ·  |                          |  |  |  |
|--|--------------------------|--|--|--|
| /acancy: School/Establishment: Closing date: Ref number:   |                          |  |  |  |
| Please complete all sections of this form carefully in ty<br>information you provide is the only material used in de   |                          |  |  |  |
| the job requirements specified in the documentation property your printed CV in response to the remaining sections completed. The equal opportunities monitoring form allows us to monitor the effectiveness of our equal operation as part of the application or selection process please continuous process. |                          |  |  |  |
| PLEASE USE BLOCK CAPITALS FOR THIS SECT  |                          |  |  |  |
| Any former   |                          |  |  |  |
|  | Surname (if applicable): |  |  |  |
| First names:   |                          |  |  |  |
| Mr Mrs Ms Miss Other   Tick as appropriate   | Please specify:          |  |  |  |
| National Insurance   | Number:                  |  |  |  |
| Home/Contact Address: Term time address for 1st appointments   |                          |  |  |  |
|  |                          |  |  |  |
| Postcode:  | Postcode:                |  |  |  |
| E-mail: Mobile:  |                          |  |  |  |
| Day Telephone No: Evening Telephone No:  |                          |  |  |  |
| If you do not wish to be contacted at work, please tio   | k here                   |  |  |  |
| DES/DfEE/DfES Registration Number:   |                          |  |  |  |
| Where did you see this vacancy advertised? Name of publication:  |                          |  |  |  |
| Once completed, please return this form to:  Please send your application to the email or postal address featured on the job for which you are   |                          |  |  |  |

applying.



### **TEACHING EXPERIENCE**

| PRESENT OR MOST RECENT TEACHING POST   |                                   | From:                        | То:                             |      |  |  |
|--|-----------------------------------|------------------------------|---------------------------------|------|--|--|
| School/Establishment and address:  | School/Establishment and address: |                              | Post held and responsibilities: |      |  |  |
|  |                                   |                              |                                 |      |  |  |
| Type of school (eg community, V/A etc):  |                                   |                              |                                 |      |  |  |
| Salary Spinal Point:   |                                   |                              |                                 |      |  |  |
| Age Range: Boys Girls Mixed  |                                   | Current Salary (inc. Lon     | don Weightir                    | ng): |  |  |
| Age Range Boys Onis wince  |                                   | Allowances (please specify): |                                 |      |  |  |
|  |                                   |                              | Allowances (please specify).    |      |  |  |
| PREVIOUS TEACHING EXPERIENCE please cont   | inue or                           | n a separate sheet as req    | uired                           |      |  |  |
| Schools and addresses:   |                                   | eld and responsibilities:    | From:                           | То:  |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
| RELEVANT NON-TEACHING EXPERIENCE   |                                   |                              |                                 |      |  |  |
| Employer and addresses:  | Post h                            | eld and responsibilities:    | From:                           | То:  |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
|  |                                   |                              |                                 |      |  |  |
| PERSONAL STATEMENT   |                                   |                              |                                 |      |  |  |
| ABILITIES, SKILLS, KNOWLEDGE & EXPERIENCE  |                                   |                              |                                 |      |  |  |
| Use this section to show how you meet all of the shortlisting criteria for the job as set out in the enclosed person specification, drawing on all aspects of your education and experience, including paid employment and unpaid work. (please continue on a separate sheet as required). |                                   |                              |                                 |      |  |  |

### **QUALIFICATIONS**

| SECONDARY SCHOOL name and address:                               | From:       | To: | "A" level results and beyond, giving dates:   |  |  |
|--|-------------|-----|---|--|--|
| name and address.  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
| LINIIVEDOLTICO/COLLECCO  | Гиона       | To  | Courses understaten including recults   |  |  |
| UNIVERSITIES/COLLEGES names and addresses:                       | From:       | То: | Courses undertaken including results (type and class of degree:                     |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
| Details of teaching practice (1st appoint                        | nents only) |     |   |  |  |
| Details of teaching practice (1 appoint                          | nonts only) |     |   |  |  |
|  | 1           | T   |   |  |  |
| OTHER PLACES OF STUDY Attended in last 5 years:                  | From:       | То: | Area of study and examinations passed, with dates and indicating full or part time: |  |  |
| ,  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
|  |             |     |   |  |  |
| Are you applying for job share?                                  |             |     | Yes No No   |  |  |
| If you are a teacher, are you applying with a job share partner? |             |     | er? Yes No No   |  |  |
| Please specify your preferred hour/day arrangements:             |             |     |   |  |  |
|  | 5           |     |   |  |  |
| Are you required to have a UK work visa                          | _           |     | Yes No No   |  |  |

| Are you a foreign national or a UK resident who has live last five years?  | d or worked abroad for more than three months in the  |
|--|---|
| Yes No   |   |
|  |   |
| You must obtain a Statement of Good Conduct (SOGC)   | from the Embassy of that country  |
|  |   |
| Do you have a full current driving licence valid in the UK   | ? Yes No No   |
| Do you have access to some form of personal transport  | ? Yes No No   |
| REFERENCES   |   |
| Please give details of two referees of whom confidential current employer (or most recent employer) or your current references. <i>References are normally taken up prior to intervie employers</i> .  | educational establishment. We may ask you for further   |
| Name of referee: Capacity in which known to you: Position: Organisation: Address:  | Name of referee: Capacity in which known to you: Position: Organisation: Address:   |
| Telephone:   | Telephone:  |
| DECLARATION  |   |
| All applicants are required to declare personal relationships with existing members of school governing bodies, the council or its employees. Any financial interests that applicants may have in contracts with the council or pending council tenders must be declared. Canvassing members of the council, its committees or school governing bodies directly or indirectly will automatically disqualify the applicant.  Are you related to any member of school governing bodies, the council or senior officer employed by the Barnet Council? Yes No I | tenders must be declared.  Are you or any of your relatives party to an existing council contract or involved in any competitive tendering process?  Yes No |
|  |   |
| I certify that, to the best of my knowledge, the information I ha of criminal offences form, is true and accurate. I understand the any way, it will automatically disqualify me from appointment of Signed:   | nat if the information I have supplied is false or misleading in  |

Please note that you will be asked to sign this application form if you are invited to an interview.

## **Equal Opportunities**

### monitoring form

Barnet Council aims to have a workforce that reflects the diversity of talent, experiences and skills of our communities. We monitor the composition of our workforce to ensure that it is representative and that all staff are treated fairly. In addition, we are committed to promoting race equality, under the Race Relations (Amendment) Act 2000, which applies to everything the Council does. The information you give on this form will remain strictly confidential, in accordance with the General Data Protection Regulation (GDPR), and will not affect any decision to employ you.

| Name   | Job Reference No                                     |                      |  |                      |
|--|--|----------------------|--|----------------------|
| Post applied for   |  |                      |  |                      |
| Are you applying on a job sha  | are basis?   | Yes                  | ☐ No   |                      |
| Are you applying with a job sl   | nare partner?  | ☐ Yes                | ☐ No   |                      |
| Do you currently work for Bar  | net?   | Yes                  | ☐ No   |                      |
| If yes what is your Payroll Nu   | mber?  |                      |  |                      |
| Advertising: Where did you   | see this job advertised?                             |                      |  |                      |
| Date of Birth:   |  |                      |  |                      |
| <b>Disability:</b> The Disability Discrimination substantial and long-term addefinition, long term is taken and HIV or mental health pro | verse effect on his or her<br>to mean more than 12 m | ability to carry out | normal day-to-day a  | ctivities'. In this  |
| Do you consider that you have  | ve a disability under the                            | Disability Discrimi  | nation Act definition<br>Ye  |                      |
| Do you require any reasonab  | le adjustments for the int                           | terview process?     |  |                      |
| If yes, please provide details   | of these:  |                      | Ye   | s No                 |
| If you have answered 'Yes', p disability/disabilities:   | lease select the definitior                          | n/s from the list be | low that best describ  | es your              |
| Hearing (such as: deaf, partial hearing)   | lly deaf or hard of                                  | carry or otherw      | cal capacity (such as in its i | bjects, debilitating |
| Vision (such as blind or fracti  | * 1  | Severe disfigur      | ement  |                      |
| sight. Does not include peopl  |  |                      |  |                      |
| problems can be corrected by contact lenses)   | / glasses/   |                      |  |                      |
| Speech (such as impairments  | that can   | Learning difficu     | ulties (such as dyslexi  | a) 🗌                 |
| cause communication proble   |  |                      |  |                      |
| <b>Mobility</b> (such as wheelchair  | ·  |                      | (substantial and lastir  | ng m                 |
| artificial lower limb(s), walkin   | g alos,  | more than a ye       | ar, such as severe   |                      |

| rheumatism or arthritis)  |  |   | depression or psychoses) |                                       |   |  |
|---|--|---|--------------------------|---------------------------------------|---|--|
| Physical co-ordination (such as manual dexterity,   |  |   | Other disa               | <b>bility</b> Please specify          |   |  |
| muscular control, cere  | ebral palsy) 🗌                                   |   |                          |                                       |   |  |
| Ethnicity:  |  |   |                          |                                       |   |  |
| Asian or Asian British Bangladesh  Chinese  Indian  Pakistani  Other  Other   | Black or Black British African  Caribbean  Other | Mixed Asian and White  White and Black African  White and Black Caribbean  Other Mixed Background  Other  Other |                          | Other Chinese  Any other ethnic group | White British  Greek  Greek Cypriot  Irish  Turkish  Turkish Cypriot  Other |  |
| If you selected any of the 'Other' categories, please tell us how you would further describe yourself   |  |   |                          |                                       |   |  |
| Faith: (Optional information):  |  |   |                          |                                       |   |  |
| Agnostic  | Atheist  | Baha'i 🗌  |                          | Buddhist                              | Christian   |  |
| Hindu 🗌   | Humanist   | Jain 🗌  |                          | Jewish                                | Muslim  |  |
| Sikh  | No Religion                                      |   |                          |                                       |   |  |
| Other Faith <b>Please specify</b>   |  |   |                          |                                       |   |  |
| Gender: Female  | e Male   |   |                          |                                       |   |  |
| Sexuality: (Optional Information) Bisexual: Gay Heterosexual Lesbian  |  |   |                          |                                       |   |  |
| In addition, if you prefer to define your sexuality in terms of other than those used above, please let us know.  |  |   |                          |                                       |   |  |
| Declaration: I have completed the details required in this document and declare to the best of my knowledge the information given is correct. I consent to it being held on file under the terms of the General Data Protection Regulations (GDPR). |  |   |                          |                                       |   |  |
| Signature   |  |   | Date                     |                                       |   |  |

